Writing a Learning Story

Example

Over the past couple of days the children in the group have been identifying different colours within the environment so I wanted to extend on this experience by introducing a colour mixing experiment to each child. While outside today I set up the paint easel near the table along with 3 paint pots of yellow, blue and red.

Next, move onto the events that happened during this experience. Introduce the “characters” of the learning story. You can include conversations and interactions, describe what you had watched, what child did through the experience, describe the person, the scene or the event in detail etc. Simply try to describe what the child says and does...

For example:

As I was setting up Kelly stood watching me. “I like painting, is it my turn to paint”. Kelly called over to Roger “Hey, want to paint with me”, Roger walked over to Kelly to where the easel was set up and picked up a paintbrush. He watched Kelly make a circle on the piece of paper in yellow paint. Roger dipped his paintbrush in the blue paint and traced around Kelly’s circle. “Why did you do that” Kelly asked. Roger smiled “I made green” he commented. Kelly laughed “cool, I want to make more, you use blue and I use red” Kelly instructed. Roger blobbed the blue paint onto the paper and Kelly mixed in the red “hey, I made purple” Kelly said. Kelly picked up another paintbrush, one in each hand and dipped it in each of the yellow and blue paints and began to make large circles onto the paper “I can make green too” she said to Roger. Kelly unclipped her paper from the easel and put it on the floor “I want to take it home when it dries” Kelly said.

Analysis of Learning:

It’s important that you should identify and include the learning that took place within this experience. Aim to describe why the events are significant to the child and reflect on what learning took place. Find a way to describe why this experience was important for the child involved.

For example:

Through this experience I observed you Kelly becoming strong in your social and emotional wellbeing. You are increasingly co-operate and works collaboratively with others “Hey, want to come and paint with me”, you made new discoveries “hey, I made purple” and you recognize the contributions you made to shared projects and experiences “cool, I want to make more, you use blue and I use red”. Kelly, I also watched you be a confident learner by following and extending on your own interests and you are a curious and enthusiastic participant in your learning.

Extension Of Learning: Think about how you may encourage and extend on the interests, abilities, understandings and play that have been demonstrated throughout this learning story. This can include an experience, a particular game or a topic that the child may want to explore.

For example: To extend on this learning experience we will set up a marble painting experience which will enable Kelly to continue experimenting with mixing colours together.

This example was taken from http://www.aussiechildcarenetwork.com/learning_story.php